**READING AT IFORD ACADEMY**

AIM

At Iford Academy we prepare pupils for a safe, happy and productive adult life and believe being able to read greatly increases your ability to achieve this.

Baseline assessments

We use WRAT as a baseline assessment to help us find out what level each learner is at when they join us. This gives us standardised scores in Reading, Spelling and Comprehension and helps us identify which pupils made need further support.

Direct Instruction

Direct Instruction is a group intervention for pupils who find reading difficult. The programs aim is to give pupils the decoding, comprehension, and vocabulary skills they need to become fluent readers.

Drop Everything And Read (D.E.A.R)

Each class at Iford Academy has one timetable lesson each day to take part in our D.E.A.R programme. The Drop Everything and Read programme aims to develop readers skills and to instil a passion for words, books and stories. It aims to improve the pupil's fluency, comprehension and vocabulary. Staff play an important part in selecting the literature for their class each term.

Cross-Curricular support

We aim for each of our pupils to access the learning in all of the subjects on their timetable. To assist our low-level readers, we have key vocabulary cards in Maths and Science lessons that are used to help familiarise each pupil with the words they need to know for that topic.

Phonics

All teaching staff receive training on teaching phonics and opportunities for developing phonics understanding are in the strategies above but also in cross curricular opportunities.

A range of levelled books (Totem series) are available to support different reading abilities.